



On Native Grounds: Studies of Native American Histories and the Land

An NEH Summer Institute sponsored by the Community College Humanities Association,
in residence at the Library of Congress, Washington, D.C.

June 12- June 30, 2017

Project Co-Directors:

Laraine A. Fletcher, Ph.D., Professor emerita, Anthropology, Adelphi University

George L. Scheper, Ph.D. Senior Lecturer, Advanced Academic Programs, Johns Hopkins University;
emeritus, Humanities, Community College of Baltimore County

Daily Schedule with Assigned Readings and Text List

Readings should be begun in advance of the Institute; asterisk* signifies e-Reserve.

Seminars are in Jefferson Building, LJ-113; morning gathering with project directors over coffee at 8:30 a.m. each weekday in adjoining lounge, starting Monday June 12.

Note: Library of Congress has evening hours every Monday, Wednesday and Thursday.

Sunday, June 11 Group arrival in Washington, D.C.; begin residence at Capitol Hill Hotel.

Week One: Focus on Ethnohistories of *Comancheria* and the Great Lakes

Monday, June 12

8:45 a.m. Group assembles in the hotel lobby and proceeds to of the Madison Building for Library registration.

10:00 a.m. Orientation in LJ-139B to researching at the Library of Congress, with focus on Native American resources, by **James Sweany** (Reference Librarian, Humanities and Social Science Division), specialist in the Native American resources of LOC.

Followed by a roundtable meeting with Project Directors in LJ-113.

Reading:

Thomas Mann, *Doing Research at the Library of Congress*, 2nd edition. LC: Washington, D.C., 2005.
(Institute handout)

Many Nations/ A Library of Congress Resource Guide for the Study of Indian and Alaska Native Peoples of the United States. LC: Washington, D.C., 1996. "General Collections," 1-34.

[Institute Text]

2-4 p.m. Seminar. **Pekka Hämäläinen** (Oxford Centre for Research in US History):
"The View from *Comancheria*."

Reading:

- Pekka Hämäläinen, *The Comanche Empire*. Yale University Press, 2008. (Institute text)
- _____. "What's in a Concept? The Kinetic Empire of the Comanches," *History and Theory* 52 (Feb. 2013), 81-90.
- _____. "The Kinetic Empires of Native American Nomads," forthcoming in *The Oxford World History of Empire*, ed. Peter Bang, C. A. Bayly and Walter Scheidel.

5- 7 p.m. Welcome reception with hors d'oeuvres in Parlor Room in the East wing building of the Capital Hill Hotel, hosted by CCHA.

Tuesday, June 13

- 8:30 a.m. Morning gathering over coffee.
- 9-11 a.m. Seminar. **Pekka Hämäläinen**: "The View from *Comanchería*," cont'd.
- 11-11:30 a.m. Roundtable with project directors.

Reading:

- Pekka Hämäläinen, *The Comanche Empire*. Yale University Press, 2008. (Institute text)
- Ned Blackhawk, *Violence Over the Land/ Indians and Empires in the American West*. Harvard University Press, 2006. Introduction and Chaps. 1 and 2, pp. 1-87.* (optional reading)

Balance of afternoon for orientations to the Divisions of the Library, as needed for individual interests and research (Library Divisional guides handout)

Wednesday, June 14

- 8:30 a.m. Morning gathering over coffee.
- 9-11 a.m. Seminar. **Colin Calloway** (Native American Studies Dartmouth): "New Worlds for All: the Remaking of Early America"

Reading:

- Colin Calloway, *New Worlds for All: Indians, Europeans, and the Remaking of Early America*, 2nd ed. JHU Press, 2013. (Institute text)
- Stuart Banner, *How the Indians Lost Their Land: Law and Power on the Frontier*. Harvard University Press, 2005. Chaps. 3 (From Contract to Treaty"), 6 ("Removal"), and 7 ("Reservations"), and notes, pp. 312-14, and 322-31.* [Recommended Text]

- 2-4 p.m. Seminar. **Michael McDonnell** (History, University of Sydney): "Indians of the Great Lakes and the Making of America"
- 4-4:30 p.m. Roundtable with project directors

Reading:

- Michael McDonnell, *Masters of Empire. Great Lakes Indians and the Making of America*. Farrar, Straus and Giroux, 2015. [Institute text]

Balance of afternoon & evening for individual library research or meetings of affinity groups.

Thursday, June 15

- 8:30 a.m. Morning gathering over coffee
9-11 a.m. Seminar. **Colin Calloway**. "Issues in Native American Ethnohistory; Re-thinking "New Worlds" and Middle Ground"

Reading:

- Colin Calloway, "In Defense of Ethnohistory," *Journal of American Studies*, 17.1 (1983): 95-99.*
Raymond DeMaillie, "Afterward: Thinking Ethnohistorically," in *Transforming Ethnohistories: Narrative, Meaning, and Community*, edited by Sebastian Felix Braun [University of Oklahoma Press, 2013]: 233-53.
Bruce Trigger, "Ethnohistory: Problems and Prospects" In *Ethnohistory* 29 (1) 1982 pgs. 1-19. *
Joseph Buss and C. Joseph Genetin-Pilawa, "Introduction: The World Is Not Enough," in *Beyond Two Worlds/ Critical conversations on Language and Power in Native North America* (SUNY Press, 2014): pp. 1-14. *
James Merrell, *The Indians' New World*. UNC/ Norton, 1991. Chap. 3.*

- 2- 4 p.m. Seminar. **Michael McDonnell**: "Issues in Native American Ethnohistory; Re-thinking "New Worlds" and Middle Ground"
4-4:30 p.m. Roundtable with project directors

Reading:

- Michael McDonnell, "Rethinking the Middle Ground/ French Colonialism and Indigenous Identities in the *Pays d'en Haut*," in *Native Diaspora/ Indigenous Identities and Settler Colonialism in the Americas* ed. Gregory Smithers and Brooke Newman (University of Nebraska, 2014): 79-108.*
Richard White, *The Middle Ground/ Indians, Empires, and Republics in the Great Lakes Region, 1650-1815*, 20th anniversary edition (Cambridge University Press, 2015): "Preface" and chaps. 1 & 2.* [Recommended text]
John Wunder, "Native American History, Ethnohistory, and Context." In *Ethnohistory* 54:4 (Fall 2007 pgs. 591-604. *
Ned Blackhawk, "Currents in North American Indian Historiography" In *Western Historical Quarterly* 42 (Autumn 2011): 319-323. *

Balance of afternoon & evening -- for individual library research or meetings of affinity groups.

Friday, June 16

- 8:30 a.m. Morning gathering over coffee
9-11 a.m. Seminar. **Gregory Smithers** (History, Virginia Commonwealth University): "American Indian Identity"
11-11:30 a.m. Roundtable with project directors.

Reading:

- Gregory D. Smithers, "'What is an Indian?' The Enduring Question of American Indian Identity," in *Native Diasporas: Indigenous Identities and Settler Colonialism in the Americas*, edited by Gregory D. Smithers & Brooke N. Newman (Lincoln: University of Nebraska Press, 2014), 1-27
_____, *The Cherokee Diaspora: An Indigenous History of Migration, Resettlement, and Identity*

(New Haven: Yale University Press, 2015)

Maximillian C. Forte, "Introduction: 'Who is an Indian?' The Cultural Politics of a Bad Question in *Who is an Indian? Race, Place, and the Politics of Indigeneity in the Americas*, ed. Maximillian C. Forte (Toronto: University of Toronto Press, 2013), 3-51.

Alexandra Harmon, "Wanted: More Histories of Indian Identity," *A Companion to American Indian History*, ed. Philip Deloria and Neal Salisbury (Malden, MA: Blackwell Pub., 2004), 248-65.

Balance of day-- time for individual library research or meetings of affinity groups.

Saturday, June 17

8:30 a.m. Morning gathering over coffee.

9-11 a.m. Seminar. **Amy Lonetree** (History, UC Santa Cruz): "Representing Native American Cultures"

Reading:

Amy Lonetree, "Exhibiting Native America at the National Museum of the American Indian: Collaborations and Missed Opportunities," in *Decolonizing Museums: Representing Native America in National and Tribal Museums* (Chapel Hill: University of North Carolina Press, 2012): Chapter 3, pages 74-122).

Jennifer Shannon, "Artifacts of Collaboration at the National Museum of the American Indian," *New Proposals: Journal of Marxism and Interdisciplinary Inquiry*, 7: 2 (2015): 37-55.

Margaret Lindauer, "The Critical Museum Visitor," In *New Museum Theory and Practice: An Introduction*, edited by Janet Marstine (Malden, MA: Blackwell Publishing, 2006): 203-225.

Afternoon: Study Visit to National Museum of the American Indian, with **Amy Lonetree**.

Sunday, June 18 Library closed. time for optional meetings of affinity groups.

Week Two: Focus on Ethnohistories of the Southwest and Anishinaabewaki

Monday, June 19

8:30 a.m. Morning gathering over coffee.

9-11 a.m. Seminar. **Tracy Brown** (Anthropology, Central Michigan University): "Pueblo Indians and Spanish Colonialism"

11-11:30 a.m. Roundtable with project directors.

Reading:

Tracy Brown., *Pueblo Indians and Spanish Colonial Authority in New Mexico, 1539-1820*. University of Arizona Press, 2013. (Institute text)

Ramón Gutiérrez, *When Jesus Came, the Corn Mothers Went Away/ Marriage, Sexuality, and Power in New Mexico, 1500-1846*. Stanford University Press, 1991. [Recommended text]

Balance of afternoon & evening -- time for library research or meetings of affinity groups.

Tuesday, June 20

8:30 a.m. Morning gathering over coffee.

9-11 a.m. Seminar. **Tracy Brown**: "'Puebloization' vs. Acculturation or 'Compartmentalization'."

11-11:30 a.m. Roundtable with project directors.

Reading:

Tracy Brown, *Pueblo Indians and Spanish Colonial Authority in New Mexico, 1539-1820*. University of Arizona Press, 2013. (Institute text)

Balance of afternoon -- time for individual library research or meetings of affinity groups.

Wednesday, June 21

8:30 a.m. Morning gathering over coffee.

9- 11 a.m. Seminar. **Michael Witgen** (Associate Professor of History and American Culture, and Director of Native American Studies, the University of Michigan): research on the Native New World in the Great Lakes region in the contact era.

11-11:30 a.m. Roundtable with project directors.

Reading:

Michael Witgen, *An Infinity of Nations: How the Native New World Shaped Early North America*. University of Pennsylvania Press, 2012. Prologue and Part I: "Discovery," and Part II: "The New World," pp. 1-211. [Institute Text]

Michael Witgen, "The Rituals of Possession: Native Identity and the Invention of Empire in Seventeenth-Century Western North America," *Ethnohistory* 54:4 (Fall 2007): 639-668. *

Balance of afternoon & evening -- time for library research, or meetings of affinity groups.

Thursday, June 22

8:30 a.m. Morning gathering over coffee.

9-11 a.m. Seminar. **Michael Witgen**: ethnohistorical research on Native American history and relations in the Great Lakes area and its interior.

11-11:30 a.m. Roundtable with project directors.

Reading:

Michael Witgen, *An Infinity of Nations: How the Native New World Shaped Early North America*. University of Pennsylvania Press, 2012. Part III: "The Illusion of Empire" and Part IV: "Sovereignty: The Making of North America's New Nations," pp. 315-369. (Institute text)

Michael Witgen, "The Native New World and Western North America," *Western Historical Quarterly* 43 (Autumn) 2012 pgs. 292-299.*

Bethel Saler, *The Settlers' Empire/ Colonialism and State Formation in America's Old Northwest*. University of Pennsylvania Press, 2015. Introduction and chap. 4.*

Balance of afternoon & evening -- time for library research, or meetings of affinity groups.

Friday, June 23

8:30 a.m. Morning gathering over coffee.

9-11 a.m. Seminar. **Matthew Babcock** (History, University of North Texas): “Conceptualizing the Balance of Power in the Greater Southwest prior to 1800”

11-11:30 a.m. Roundtable with project directors.

Reading:

Babcock, Matthew. *Apache Adaptation to Hispanic Rule* (New York: Cambridge University Press. Forthcoming, 2016): Introduction and Chaps. 1-3. Institute Text.

Babcock, Matthew. “Rethinking the *establecimientos*: Why Apaches Settled on Spanish-run Reservations, 1786-1793.” *New Mexico Historical Review* 84 (Summer 2009): 363-97.*

Babcock, Matthew. “Native Americans” in *Discovering Texas History: A Guide to the History of the Lone Star State*, eds. Bruce A. Glasrud, Light Townsend Cummins, and Cary D. Wintz (Norman: University of Oklahoma Press, 2014), 15-30. •

John Wunder, “That No Thorn Will Pierce Our Friendship’: The Ute-Comanche Treaty of 1786,” *Western Historical Quarterly* 42 (Spring 2011): 5-27. *

Afternoon -- time for individual library research, or meetings of affinity groups.

Saturday, June 24

8:30 a.m. Morning gathering over coffee.

9-11 a.m. Seminar. **Matthew Babcock**: “Conceptualizing the Balance of Power in the Greater Southwest, 1800 to 1865”

11-11:30 a.m. Roundtable with project directors.

Reading:

Babcock, Matthew. *Apache Adaptation to Hispanic Rule* (New York: Cambridge University Press. Forthcoming, 2016) Chaps. 4-6 and Epilogue. Institute Text.

Babcock, Matthew. “Blurred Borders: The Forgotten Apache Reservations of Early America,” in *The Contested Spaces of Early America*, eds. Juliana Barr and Edward Countryman (Philadelphia: University of Pennsylvania Press, 2014), 163-183.*

Babcock, Matthew. “Territoriality and the Historiography of Early North America,” *Journal of American Studies*. Forthcoming, 2016.*

Joaquín Rivaya-Martínez, “A Different Look at Native American Depopulation: Comanche Raiding, Captive Taking, and Population Decline,” *Ethnohistory*, 61.3 (Summer 2014): 391-418.*

Balance of day -- time for individual library research, or meetings of affinity groups.

Sunday, June 25 Library closed. Time for optional meetings of affinity groups

Week Three: Focus on Ethnohistories of the Pacific Northwest Coast

Monday, June 26

- 8:30 a.m. Morning gathering over coffee.
- 9-11 a.m. Seminar. **Sergei Kan** (Professor of Anthropology and Native American Studies, Dartmouth; and Faculty Associate, Davis Center for Russian and Eurasian Studies at Harvard University): “The Use of Archival, Ethnohistoric and Ethno-graphic Sources for the Study of Indigenous Alaska Native Christianity.”
- 11-11:30 a.m. Roundtable with project directors.

Reading:

- Sergei Kan, “Shamanism and Christianity: Modern-day Tlingit Elders Look at the Past.” *Ethnohistory* 38.4 (1991): 363-387.*
- _____. “Russian Orthodox Missionaries and the Tlingit Indians of Alaska, 1880-1890,” in *New Dimensions in Ethnohistory*. Papers of the Second Laurier Conference on Ethnohistory and Ethnology. Ed. by B. M. Gough and L. Christie. Mercury Series, Canadian Ethnology Service Paper No. 120. (Ottawa: Canadian Museum of Civilization, 1991): pp. 127-160.*
- _____. “Memory Eternal: Russian Orthodoxy and the Tlingit Mortuary Complex.” *Arctic Anthropology* 24.1 (1987): 32-55.*
- _____. “Russian Orthodox Brotherhoods among the Tlingit: Missionary Goals and Native Response.” *Ethnohistory* 32 .3 (1985): 196-223.*
- Sergei Kan, *Memory Eternal/ Tlingit Culture and Russian Orthodox Christianity Through Two Centuries,*” University of Washington Press, 1999. [Recommended optional text]

Balance of afternoon & evening -- time for library research or meetings of affinity groups.

Tuesday, June 27

- 8:30 a.m. Morning gathering over coffee.
- 9-11 a.m. Seminar. **Sergei Kan**: “The Use of Archival Sources and Oral History for Researching and Writing a “Photographic Ethnohistory” of a Native Alaskan/Native American Community”
- 11-11:30 a.m. Roundtable with project directors.

Reading:

- Sergei Kan, *A Russian American Photographer in Tlingit Country: Vincent Soboleff in Alaska*. University of Oklahoma Press, 2014. [Winner of award for the best illustrated book on the history of the American West pub. in 2013-14, from the Western History Assoc.]*
- Peggy Brock, “Moveable Feasts: Chronicles of 'Potlatching' among the Tsimshian, 1860s–1900s,” *Ethnohistory* 59.2 (Spring 2012): 387-405.*

Afternoon -- time for individual library research, or meetings of affinity groups.

Wednesday, June 28

- 8:30 a.m. Morning gathering over coffee.

9-11 a.m. Seminar. **Michael Harkin** (Anthropology, University of Wyoming; co-editor of *Ethnohistory*): “Ethnohistories of the Northwest Coast: Focus on the Heiltsuk.”

11-11:30 a.m. Roundtable with project directors.

Reading:

Michael Harkin, *The Heiltsuks/ Dialogues of Culture and History on the Northwest Coast*, University of Nebraska Press, 1997: Chaps. 1,4 and 5.*

Afternoon & evening -- time for individual library research.

Thursday, June 29

8:30 a.m. Morning gathering over coffee.

9-11 a.m. Seminar. **Michael Harkin**: “Issues in the Ethnohistories of the Northwest Coast.”

11-11:30 a.m. Roundtable with project directors.

Reading:

Michael Harkin, “History, Narrative, and Temporality/ Examples from the Northwest Coast,” *Ethnohistory*, 35.12 (Spring 1988): 99-130.*

Ned Blackhawk, “Currents in North American Historiography,” *Western Historical Quarterly* 42 (Autumn 2011): 319-24.

Bruce G. Miller and Daniel L. Boxberger, “Creating Chiefdoms: The Puget Sound Case,” *Ethnohistory* 41.2 (Spring, 1994): 267-293.*

Jay Miller, “Tsimshian Ethno-Ethnohistory: A 'Real' Indigenous Chronology,” *Ethnohistory* 45.4 (Autumn 1998): 657-674.

Afternoon and evening -- time for individual library research, or meetings of affinity groups.

Friday, June 30

9 a.m.- Noon and 2 - 4 p.m.

Individual Summer Scholar reports on results of library research and curricular discussions among optional affinity groups.

Followed by concluding Roundtable with the project directors on the impact and significance of the “Native Grounds” Institute for future teaching and research, and ideas for follow-up and dissemination.

6:00 p.m.

Farewell dinner hosted by CCHA at Capitol Hill Hotel.

Concluding night of residence at Capitol Hill Hotel.

Saturday, July 1

Day of departure